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Beginning Auditory Activities

Ling 6 sounds – m-oo- ah- ee- sh – s

Dropping (conditioning stage):

Ice cube floaties in water
Toys in water
Cars down a ramp
Balls down a shoot
Fisher price people in vehicles
Sticking things in playdoh
Throwing bean bags
Stickers on paper or objects

Identification stage- pick up the object that is said or find the card– find a toy or picture to go with each sound – Advanced Bionics has that nice representation on their website – I have “kits” of objects to make to match

Repeating stage – I usually change the toy so there is a distinction between holding and dropping and repeating but it can still be a fun toy – use others to model to show you need to say something. Use the toy to cue a sound by putting in front of your mouth and then theirs. You can use others to model as well passing the toy around. Keep in mind the toy should be a neutral sound so they don't get confused with the L to L sounds you are teaching them.

**Don't forget to get baselines and periodically check distance and individual ear information

Learning to Listen Sounds

Picture cards and article by Ellen Rhoades are available on the Listen-Up.org website
Remember to pair the word after the sound to help them to move to the word stage

Vehicles

Airplanes-- ah: I love to make popsicle airplanes and tie them to a ceiling fan – say ah – look up and turn on – eventually child will look up on their own when they hear “ah” if they are associating the meaning – Use lots of intonation at first and then decrease over time

Rum rum – tractor or trucks – pull it back/push forward/ rev it up several times saying rum rum before you push it along
I pull the /m/ out a bit to emphasize the length

Choo oo –choo choo choo – choo oo- trains go a long way –
give it a lot of pitch- move it in the same pattern as your voice

Beep beep – my typical car sound – I pretend to run over things and say beep beep and then move the
object out of the way or crash into it
This is a good short repeated sound

Put put or p p p – for a boat – this is fun play for the water – I bounce them up and down to go with the
sound- whisper the /p/ and be careful the ut isn't so loud it drowns out that first sound

Fire trucks for whoo oo I tend to save till later cause it often blends too much with choo oo – so I usually
use my firetruck for the song: “Hurry Hurry Drive the Firetruck”

Bus – some use this for beep beep or rum rum – I save mine for the “Wheels on the Bus Song”

All of my songs have objects in the beginning and we make a “song box” just like we make a Learning to
Listen Sounds box.

Animals

The famous zoo plates, bowls and cups:

You can say the sound and then feed the animal – moo – the cow is hungry – parents can use one a day or
even a week to reinforce the sound

Plates you can decorate or make into masks

Bowls you can put matching objects in them – say the sound and put the object in it
you can also put reinforcers in them – hop hop – eat the cheerio out of the bunny –
cups- take a drink out of the right one or tip them and blow things into them

Remember when you are pairing sounds together to make the patterns very different at first – I usually try
to achieve a long sound – a repeated sound and one with a lot of intonation ---mooo – hop hop and then
elephant sound is a good example

Other animal Learning to Listen activities

Animals in water -Ducks – quack quack – ducks in the water

Tweet tweet tweet tweet– (fast with a higher pitch) –birdie in the tree(just bring a stick and prop it)

Farm animals in a barn --Moo – cow in the barn

Putting animals in a cage (a strawberry container) – raaah for the lion

Its fun for them to have somewhere to put them so I often have interesting places as a part of the activity

Farm/zoo/ocean hand or finger puppets

A Scrapbook for different animal sounds that you make together –stickers etc.

Matching mommy and babies – The mommy is on the table they choose it and then I give them the baby

Songs: Some of my early favorites include:

Twinkle Twinkle Little Star – star on a popsicle stick

The Wheels on the Bus –with a toy bus and I include the motions- I shorten it a bit at first – usually include the babies crying- the mommy’s saying “shush shush shush” doors open and shut, bumpety bump and the driver saying move on back

Where Is Thumbkin- we draw the eye eye nose and mouth on the thumb (on mommy- if child is a thumb sucker) saying and pausing between each word - then sing the song with the motions

Old MacDonald with a few animals sounds they are learning- use objects or puppets- have them pick out the animal sound you say

Rain Rain Go Away – with an umbrella – up up up – down – then sing the song – sometimes I have a fine mist spray bottle

Open Shut them Open Shut them – with the motions

Hurry Hurry Drive the Firetruck with the toy and the motions

***I sing them live voice without background music at first