

The University of Akron

Lesson Plan

9/30/08

Auditory Objectives:

1. Objective: Client will identify Ling Six sounds at a distance of 6 feet.
Method: Client will identify by dropping an object into a container when the Ling Six sounds are presented by clinician.

	s	m	ee	oo	sh	ah
6 feet						

2. Objective: Client will identify by pointing to 3/5 Learn to Listen sounds.
Method: Client will identify Learn to Listen sounds after given verbal and visual cues.
Activity: Clinician will tape objects on the board with prizes in the envelope. Client will identify by pointing to the Learn to Listen sound after presented verbally by the clinician.

	Car	Bubbles	Mirror	Clock	Clown
Name					
Name + Sound					

3. Objective: Client will identify a sound source by attending to the sound in 5/10 opportunities.
Method: Client will identify a sound source by attending to the sound without any visual cues from the clinician.
Activity: Client will put her head down on the table and cover her eyes. The clinicians and other people in the room will present a loud noise one at a time. The client will look or point in the direction of the sound.
4. Objective: Client will detect the onset and termination of a sound in 2/5 opportunities.
Method: Client will detect the onset and termination of a sound after given verbal cues by the clinician.
Activity: Clinician will present various lengths of speech sounds. The client will have a hand puppet and move the puppet's mouth when she hears the onset of the sound and stop moving its mouth at the termination of the sound.
5. Objective: Client will discriminate 2/6 Ling Six sounds by pointing to the appropriate picture after the sound is verbally stated by the clinician
Method: Client will discriminate 2/6 Ling Six sounds with maximal visual prompts by the clinician.
Activity: Two of the Ling Six cards from Medel will be on the table. The client will be given a pointer and will be asked to point to the sound the clinician says. As a reward she will be able to reach into a goody bag for a sticker to put on her sticker chart.

Speech Objectives:

1. Objective: Client will imitate 3/5 Learn to Listen sounds after the sound is presented by the clinician.
- Method: Client will imitate Learn to Listen sounds after given verbal and visual cues by the clinician.
- Activity: Clinician will present a paper bag book with the targeted sounds. The client will imitate the clinician before she can play with the object that goes with the sound.

Sound	t-t-t-t, tick tock	beeb beeb	hi	p-p-p, pop	ha ha ha
Imitation					

Language Objectives:

1. Objective: Client will correctly identify 3 different nursery rhymes in 3/6 opportunities.
- Method: The clinician will ask the client to identify 3 different nursery rhymes after verbal presentation.
- Activity: The clinician will sing the beginning part of a nursery rhyme and ask the client to pick up the object that corresponds to the nursery rhyme.

T1	Old McDonald	Itsy Bitsy	Twinkle
T2	Itsy Bitsy	Twinkle	Old McDonald

2. Objective: Client will demonstrate knowledge of the preposition *on* by pointing or placing the object as directed by the clinician.
- Method: Clinician will use verbal and visual cues to describe the meaning of the preposition *on*.
- Activity: The clinician will present a book that displays the preposition *on*. After the book is completed, the clinician will ask the client to demonstrate her understanding of the preposition *on* by placing different objects *on* items in an interactive book.

Home Program:

1. Parents will read a “Fall I See...” book with the client.
2. Learn to Listen sounds reviewed in the session will be sent home as an activity for the client to review.
3. A preposition activity will be sent home to reinforce the meaning of *on*.